# SPL012-FB2-23S No. of responses = 2163

Survey Results									
Legend Relative Frequencies of Question text	of answers Std. Dev. M Left pole	ean 50% 0% 25% 3 4 5 Histogram	Right pole	n=No. o av.=Mea dev.=Sto ab.=Abs	l. Dev.				
1. University-wide section									
<sup>1.1)</sup> At the beginning of the course, the learning outcomes, content and assessment criteria were explained in sufficient detail.	I strongly agree		4 5	I strongly disagree	n=2163 av.=1,5 dev.=0,9				
<sup>1.2)</sup> The lecturer is very motivating.	I strongly agree		4 5	I strongly disagree	n=2162 av.=1,6 dev.=1				
<ul> <li><sup>1.3)</sup> I am able to explain the most important content from this course to less advanced students in a comprehensible and clear manner.</li> </ul>	DM I strongly agree		4 5	I strongly disagree	n=2159 av.=1,7 dev.=0,9				
<sup>1.5)</sup> To complete this course, students have an intende workload of hours (ECTS credits). In your opinior Will you invest more or less hours to complete this course?	n:	9,6% 20,9% 65,5% 3	8,6% 0,5% 4 5	much less	n=2158 av.=2,6 dev.=0,7				
<sup>1.8)</sup> Overall, I would rate the course as	very good		4 5	very bad	n=2149 av.=1,8 dev.=1				
2. Study-related questions									
<sup>2.1)</sup> I am studying in the:									
	17,8%	n=2163							
bachelor's program	59%								
	9,7%								
master's program	13,5%								
diploma programi Other programmes,	0,1%								
<sup>2.2)</sup> The course is well organized.	I strongly agree	58,7% 27% 8,5% 4	4 5	I strongly disagree	n=2160 av.=1,6 dev.=0,9				

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<sup>2.3)</sup> The course content is well prepared from a didactic point of view.	I strongly agree	55,7% 28% 10,5% 4,7% 1,2% 1 2 3 4 5	I strongly disagree	n=2157 av.=1,7 dev.=0,9
<ul> <li>With regard to the specifications of the curriculum (ECTS credits), the total workload is</li> </ul>	too low	1,2% 3,1% 62,9% 23,2% 9,6% 1,2% 4,2% 4,2% 4,2% 4,2% 4,2% 4,2% 4,2% 4	too high	n=2156 av.=3,4 dev.=0,7
<sup>2.5)</sup> I actively contribute to discussions and in-class work.	I strongly agree	35,7% 36,8% 17,9% 8,4% 1,2% 1 2 3 4 5	I strongly disagree	n=2157 av.=2 dev.=1
<sup>2.6)</sup> The course allows space for critical thinking and discussion.	I strongly agree	59,5% 24% 8,7% 5,6% 2,3% 1 2 3 4 5	I strongly disagree	n=2154 av.=1,7 dev.=1
The lecturer/group leader				
<sup>2.7)</sup> is well prepared for the individual sessions.	I strongly agree	78,6%       16,2%       2,7%       1,8%       0,7%         1       2       3       4       5	I strongly disagree	n=2162 av.=1,3 dev.=0,7
<sup>2.8)</sup> presents the material in an intelligible fashion.	I strongly agree	71,2%     20%     5,7%     2,3%     0,9%       1     2     3     4     5	I strongly disagree	n=2157 av.=1,4 dev.=0,8
<sup>2.9)</sup> provides intelligible answers to the students' questions.	I strongly agree	72,7%       18%       6%       2,2%       1,1%         1       2       3       4       5	I strongly disagree	n=2159 av.=1,4 dev.=0,8
<sup>2.10)</sup> facilitates a positive working atmosphere.	I strongly agree	76,2%       14,4%       4,9%       3,1%       1,5%         1       2       3       4       5	I strongly disagree	n=2159 av.=1,4 dev.=0,8
<sup>2.11)</sup> is fair and correct in his/her dealings with the students.	I strongly agree	78%       13,5%       5,3%       2,3%       1%         1       2       3       4       5	I strongly disagree	n=2152 av.=1,3 dev.=0,8
<sup>2.12)</sup> is available for advice outside the classroom (office hours, email, after class).	I strongly agree	76,7%       15,2%       6,7%       0,8%       0,6%         1       2       3       4       5	I strongly disagree	n=2140 av.=1,3 dev.=0,7
<sup>213)</sup> I have actively cought feedback from the lecturer				
<sup>2.13)</sup> I have actively sought feedback from the lecturer.			620/	n=2160
Is prov	rided automatically		63%	
	yesno [		22,2% 14,8%	
		)	17,0 /0	
<sup>2.14)</sup> I have received constructive feedback on my performance during the semester.	I strongly agree	57,1% 25,2% 11% 4,9% 1,9% 1 2 3 4 5	I strongly disagree	n=2147 av.=1,7 dev.=1

<ul> <li><sup>3.7)</sup> The course syllabus as well as content and organization of the course were communicated clearly.</li> <li><sup>3.2)</sup> The lecturer was able to adjust their teaching to the online format.</li> </ul>	ions about the online format (if applicable)		
<sup>3.2)</sup> The lecturer was able to adjust their teaching to the online format.	urse syllabus as well as content and I strongly agree zation of the course were communicated		strongly disagree n=1460 av.=1,5 dev.=0,8
	cturer was able to adjust their teaching to the	64,8% 14% 19,5% 1,1% 0,8%	strongly disagree n=1326 av.=1,6 dev.=0,9
distributed well.	er input and student interaction phases were	65,6% 22,1% 8,8% 2,6% 0,9%	strongly disagree n=1375 av.=1,5 dev.=0,8

## Profile

#### Compilation:

#### SPL012-FB2-23S

Values used in the profile line: Mean

### 1. University-wide section

1.1)	At the beginning of the course, the learning outcomes, content and assessment criteria were explained in sufficient detail.	I strongly agree	l strongly disagree	n=2163	av.=1,5	md=1	dev.=0,9
1.2)	The lecturer is very motivating.	I strongly agree	l strongly disagree	n=2162	av.=1,6	md=1	dev.=1
1.3)	I am able to explain the most important content from this course to less advanced students in a comprehensible and clear manner.	I strongly agree	l strongly disagree	n=2159	av.=1,7	md=2	dev.=0,9
1.5)	To complete this course, students have an intended workload of hours (ECTS credits). In your opinion: Will you invest more or less hours	much more	much less	n=2158	av.=2,6	md=3	dev.=0,7
1.8)	Overall, I would rate the course as	very good	very bad	n=2149	av.=1,8	md=2	dev.=1
2.	Study-related questions						
2.2)	The course is well organized.	I strongly agree	l strongly disagree	n=2160	av.=1,6	md=1	dev.=0,9
2.3)	The course content is well prepared from a didactic point of view.	I strongly agree	l strongly disagree	n=2157	av.=1,7	md=1	dev.=0,9
2.4)	With regard to the specifications of the curriculum (ECTS credits), the total workload is	too low	too high	n=2156	av.=3,4	md=3	dev.=0,7
2.5)	I actively contribute to discussions and in-class work.	I strongly agree	l strongly disagree	n=2157	av.=2	md=2	dev.=1
2.6)	The course allows space for critical thinking and discussion.	I strongly agree	l strongly disagree	n=2154	av.=1,7	md=1	dev.=1
2.7)	is well prepared for the individual sessions.	I strongly agree	l strongly disagree	n=2162	av.=1,3	md=1	dev.=0,7
2.8)	presents the material in an intelligible fashion.	I strongly agree	l strongly disagree	n=2157	av.=1,4	md=1	dev.=0,8
2.9)	provides intelligible answers to the students' questions.	I strongly agree	l strongly disagree	n=2159	av.=1,4	md=1	dev.=0,8
2.10)	facilitates a positive working atmosphere.	I strongly agree	l strongly disagree	n=2159	av.=1,4	md=1	dev.=0,8
2.11)	is fair and correct in his/her dealings with the students.	I strongly agree	l strongly disagree	n=2152	av.=1,3	md=1	dev.=0,8
2.12)	is available for advice outside the classroom (office hours, email, after class).	I strongly agree	l strongly disagree	n=2140	av.=1,3	md=1	dev.=0,7
2.14)	I have received constructive feedback on my performance during the semester.	I strongly agree	l strongly disagree	n=2147	av.=1,7	md=1	dev.=1

3. Questions about the online format (if applicable)

3.1)	The course syllabus as well as content and organization of the course were communicated clearly.	I strongly agree			l strongly disagree	n=1460	av.=1,5	md=1	dev.=0,8
3.2)	The lecturer was able to adjust their teaching to the online format.	I strongly agree			l strongly disagree	n=1326	av.=1,6	md=1	dev.=0,9
3.3)	Teacher input and student interaction phases were distributed well.	I strongly agree			l strongly disagree	n=1375	av.=1,5	md=1	dev.=0,8