5

I strongly disagree

30,5%



<sup>1.2)</sup> The course content is very interesting.

## SPL018-FB3-17W

Erfasste Fragebögen = 119

# Auswertungsteil der geschlossenen Fragen

#### Legende Relative Häufigkeiten der Antworten 0% n=Anzahl mw=Mittelwert s=Std.-Abw. E.=Enthaltung Fragetext Linker Pol Rechter Pol Skala Histogramm 1. University-wide section 28% 0,8% n=118 mw=1,4 s=0,6 At the beginning of the course the learning I strongly agree I strongly disagree outcomes, content and assessment criteria were clearly communicated.

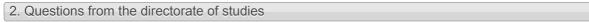


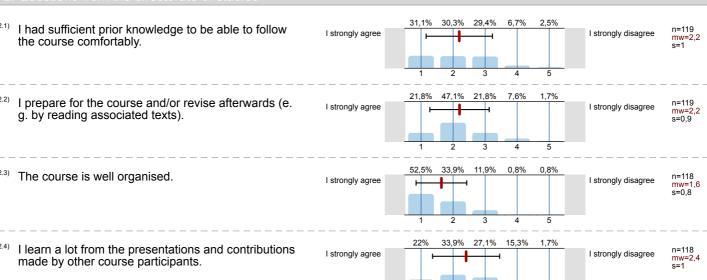
I strongly agree

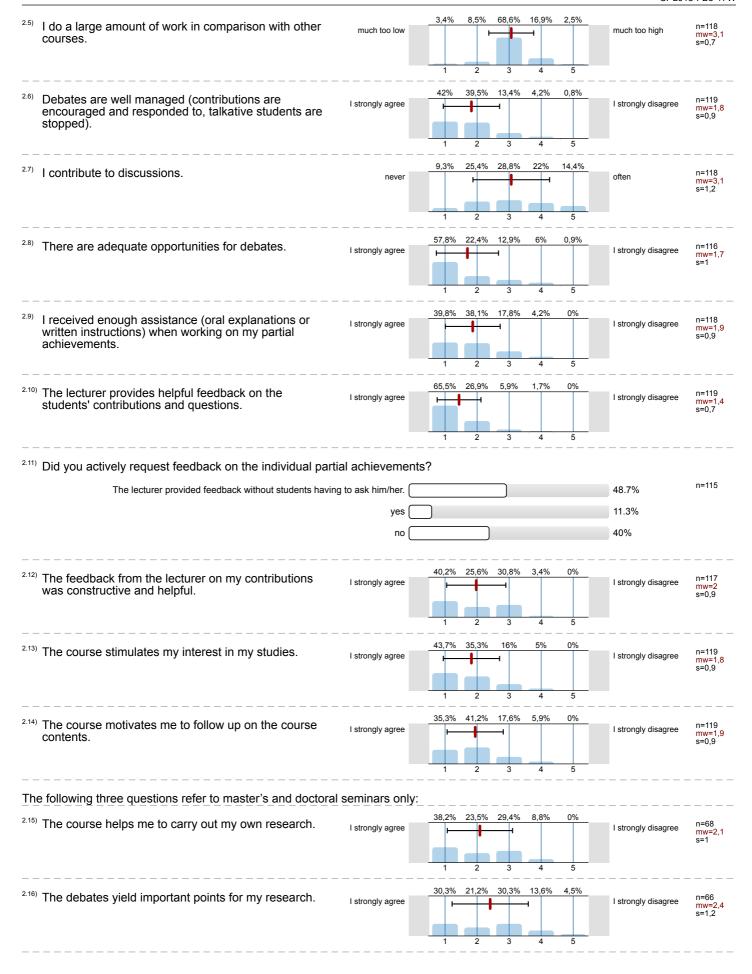




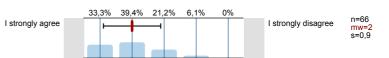








<sup>2.17)</sup> The lecturer encourages a more in-depth examination of the research among all course participants.



# **Profillinie**

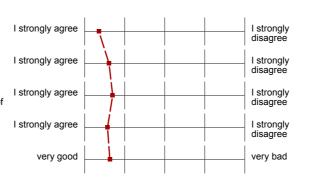


SPL018-FB3-17W

Verwendete Werte in der Profillinie: Mittelwert

### 1. University-wide section

- 1.1) At the beginning of the course the learning outcomes, content and assessment criteria were clearly communicated.
- 1.2) The course content is very interesting.
- 1.3) This particular course is very important in its contribution towards reaching the objectives of the academic programme.
- 1.4) The lecturer is very motivating.
- 1.5) Overall, I would rate the course as



n=118 mw=1,4 md=1,0 s=0,6

n=118 mw=1,6 md=1,0 s=0,7

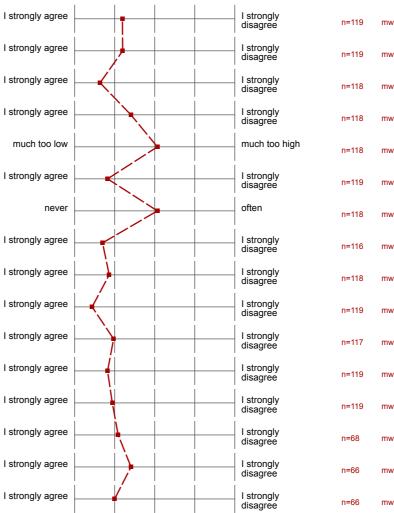
n=117 mw=1,7 md=1,0 s=0,9

n=117 mw=1,6 md=1,0 s=0,7

n=119 mw=1,6 md=1,0 s=0,7

### 2. Questions from the directorate of studies

- 2.1) I had sufficient prior knowledge to be able to follow the course comfortably.
- 2.2) I prepare for the course and/or revise afterwards (e.g. by reading associated texts).
- 2.3) The course is well organised.
- 2.4) I learn a lot from the presentations and contributions made by other course participants.
- 2.5) I do a large amount of work in comparison with other courses.
- 2.6) Debates are well managed (contributions are encouraged and responded to, talkative students are stopped).
- <sup>2.7)</sup> I contribute to discussions.
- <sup>2.8)</sup> There are adequate opportunities for debates.
- 2.9) I received enough assistance (oral explanations or written instructions) when working on my partial achievements.
- 2.10) The lecturer provides helpful feedback on the students' contributions and questions.
- 2.12) The feedback from the lecturer on my contributions was constructive and helpful.
- 2.13) The course stimulates my interest in my studies.
- 2.14) The course motivates me to follow up on the course contents.
- <sup>2.15)</sup> The course helps me to carry out my own research.
- <sup>2.16)</sup> The debates yield important points for my research.
- 2.17) The lecturer encourages a more in-depth examination of the research among all course participants.



n=119	mw=2,2	md=2,0	s=1,0
n=119	mw=2,2	md=2,0	s=0,9
n=118	mw=1,6	md=1,0	s=0,8
n=118	mw=2,4	md=2,0	s=1,0
n=118	mw=3,1	md=3,0	s=0,7
n=119	mw=1,8	md=2,0	s=0,9
n=118	mw=3,1	md=3,0	s=1,2
n=116	mw=1,7	md=1,0	s=1,0
n=118	mw=1,9	md=2,0	s=0,9
n=119	mw=1,4	md=1,0	s=0,7
n=117	mw=2,0	md=2,0	s=0,9
n=119	mw=1,8	md=2,0	s=0,9
n=119	mw=1,9	md=2,0	s=0,9
n=68	mw=2,1	md=2,0	s=1,0
n=66	mw=2,4	md=2,0	s=1,2
n=66	mw=2,0	md=2,0	s=0,9