



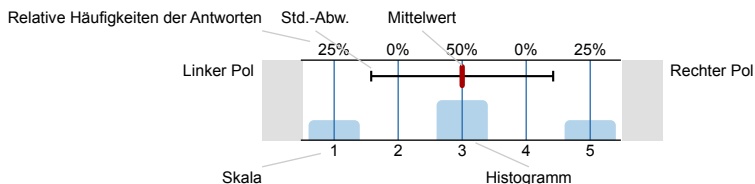
# Vergleichszahlen

SPL023-FB1eW14 ()  
Erfasste Fragebögen = 3403

## Auswertungsteil der geschlossenen Fragen

### Legende

Frage-  
text

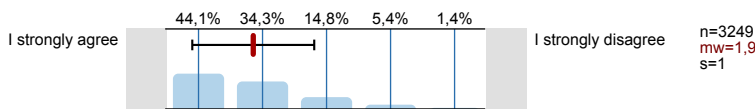


### 1. University wide section

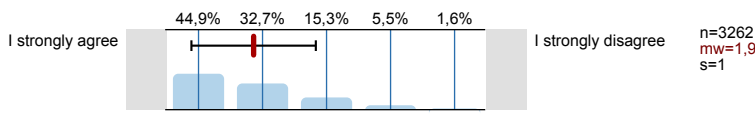
1.1) Gender:



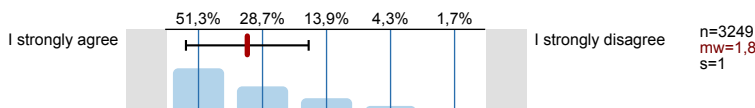
1.2) The contents of the course were very interesting.



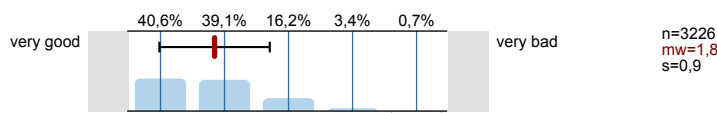
1.3) This particular course was very important in its contribution towards reaching the goals of the academic program.



1.4) The lecturer was very motivating.

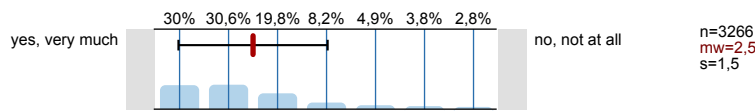


1.5) Overall, I would rate the course as

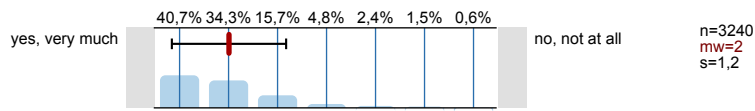


### 2. Questions from the Study Program director

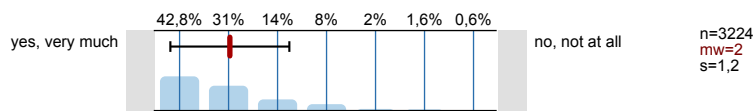
2.1) Has the course furthered your interest in the field of study?



2.2) Has the course extended your knowledge?



2.3) Were your questions answered satisfactorily?





# Profillinie

Zusammenstellung: SPL023-FB1eW14

Verwendete Werte in der Profillinie: Mittelwert

## 1. University wide section

1.2) The contents of the course were very interesting.	I strongly agree		I strongly disagree	n=3249 mw=1,9 md=2,0 s=1,0
1.3) This particular course was very important in its contribution towards reaching the goals of the academic program.	I strongly agree		I strongly disagree	n=3262 mw=1,9 md=2,0 s=1,0
1.4) The lecturer was very motivating.	I strongly agree		I strongly disagree	n=3249 mw=1,8 md=1,0 s=1,0
1.5) Overall, I would rate the course as	very good		very bad	n=3226 mw=1,8 md=2,0 s=0,9

## 2. Questions from the Study Program director

2.1) Has the course furthered your interest in the field of study?	yes, very much		no, not at all	n=3266 mw=2,5 md=2,0 s=1,5
2.2) Has the course extended your knowledge?	yes, very much		no, not at all	n=3240 mw=2,0 md=2,0 s=1,2
2.3) Were your questions answered satisfactorily?	yes, very much		no, not at all	n=3224 mw=2,0 md=2,0 s=1,2
2.4) Did you feel that the relevance of the topics to the subject area was clear?	yes, very much		no, not at all	n=3245 mw=1,9 md=2,0 s=1,1
2.5) Was the content communicated in a manner that was clear and intelligible?	yes, very much		no, not at all	n=3241 mw=2,0 md=2,0 s=1,2
2.6) Did you find the recommended literature/the supporting documents provided helpful in terms of understanding the course content?	yes, very much		no, not at all	n=3179 mw=2,2 md=2,0 s=1,3
2.7) Were there sufficient stimuli for you to engage with what you learned?	yes, sufficiently		no, none at all	n=3222 mw=2,1 md=2,0 s=1,3
2.8) How would you rate the readiness of the lecturer to deal with the students and their questions?	very good		very bad	n=3220 mw=1,5 md=1,0 s=1,0
2.9) Was the type of performance monitoring used (e.g. exam, presentation, essay, etc.) appropriate?	yes		no, not at all	n=2773 mw=2,0 md=1,0 s=1,3
2.10) Were the criteria for performance assessment clear?	yes, absolutely		no, not at all	n=2958 mw=1,9 md=1,0 s=1,2
2.11) Was the communication on the part of the lecturer appreciative/respectful?	yes, very appreciative/respectful		no, not at all	n=3212 mw=1,3 md=1,0 s=0,8
2.12) Was the communication on the part of the students appreciative/respectful?	yes, very appreciative/respectful		no, not at all	n=3202 mw=1,5 md=1,0 s=0,9
2.13) How satisfied are you with your contribution to the success of the course (e.g. constructive criticism, active participation, etc.)	very satisfied		very unsatisfied	n=3158 mw=2,5 md=2,0 s=1,3