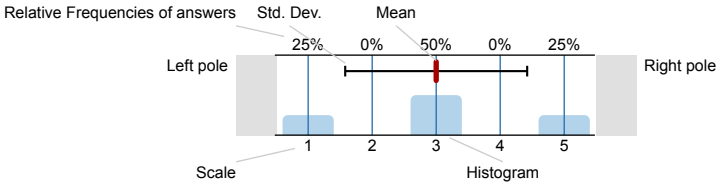
SPL012-FB1-23S

No. of responses = 447

Survey Results

Legend

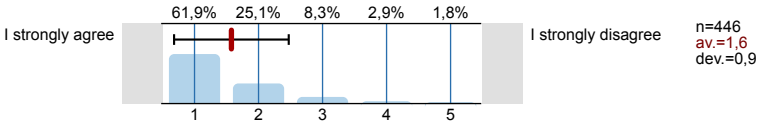
Question text



n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

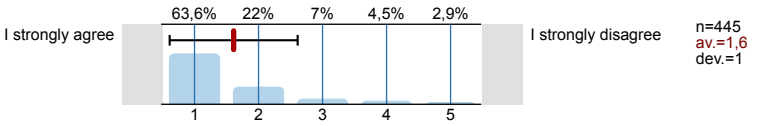
1. University-wide section

1.1) At the beginning of the course, the learning outcomes, content and assessment criteria were explained in sufficient detail.



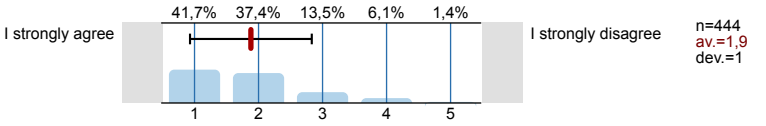
n=446
av.=1,6
dev.=0,9

1.2) The lecturer is very motivating.



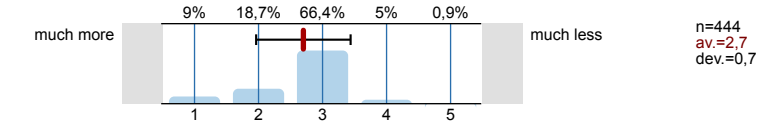
n=445
av.=1,6
dev.=1

1.3) I am able to explain the most important content from this course to less advanced students in a comprehensible and clear manner.



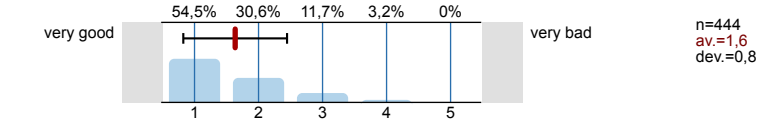
n=444
av.=1,9
dev.=1

1.5) To complete this course, students have an intended workload of hours (ECTS credits). In your opinion: Will you invest more or less hours to complete this course?



n=444
av.=2,7
dev.=0,7

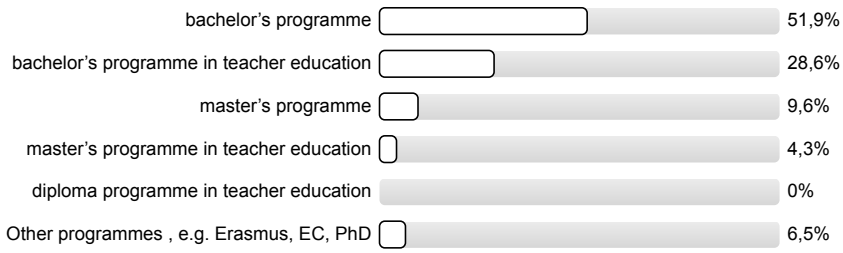
1.8) Overall, I would rate the course as



n=444
av.=1,6
dev.=0,8

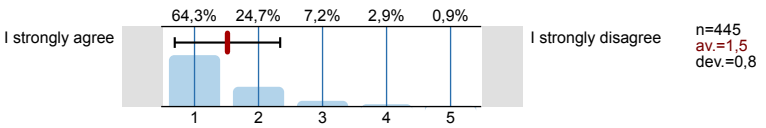
2. Study-related questions

2.1) I am studying in the:



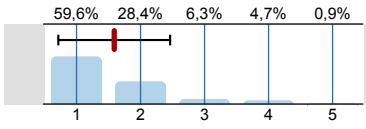
n=447

2.2) The course is well organized.



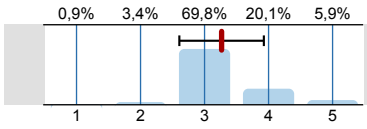
n=445
av.=1,5
dev.=0,8

2.3) The course content is well prepared from a didactic point of view.



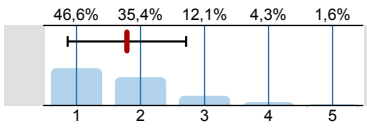
n=443
av.=1,6
dev.=0,9

2.4) With regard to the specifications of the curriculum (ECTS credits), the total workload is



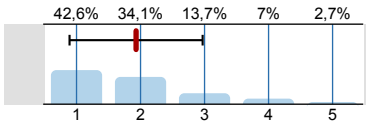
n=443
av.=3,3
dev.=0,7

2.5) I have attended this lecture.



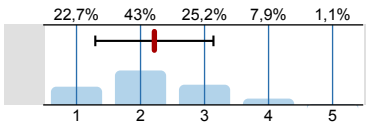
n=446
av.=1,8
dev.=0,9

2.6) I know what to expect at the exam.



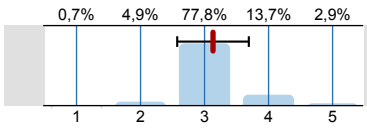
n=446
av.=1,9
dev.=1

2.7) I have spent sufficient time on preparing for the class and on revising.



n=444
av.=2,2
dev.=0,9

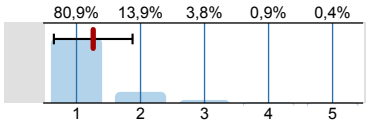
2.8) The presentation speed is



n=446
av.=3,1
dev.=0,6

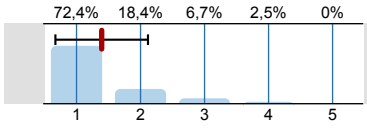
The lecturer/group leader ...

2.9) ... is well prepared for the individual sessions.



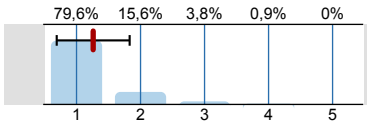
n=445
av.=1,3
dev.=0,6

2.10) ... presents the material in an intelligible fashion.



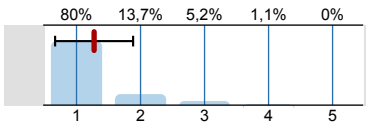
n=445
av.=1,4
dev.=0,7

2.11) ... provides intelligible answers to the students' questions.



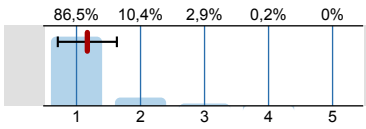
n=442
av.=1,3
dev.=0,6

2.12) ... facilitates a positive working atmosphere.



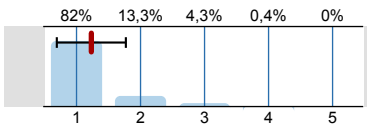
n=444
av.=1,3
dev.=0,6

2.13) ... is fair and correct in his/her dealings with the students.



n=444
av.=1,2
dev.=0,5

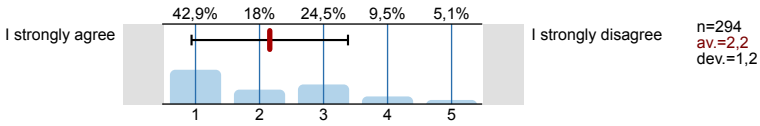
2.14) ... provides students with the opportunity to ask course-related questions and to seek advice.



n=445
av.=1,2
dev.=0,5

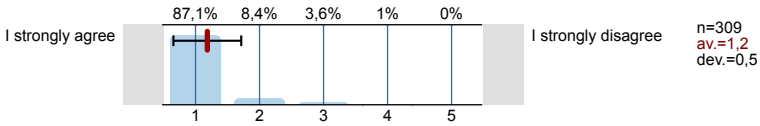
3. Questions about the online format (if applicable)

3.1) It is important to me that if lectures are prerecorded, the lecturer is available for questions during the designated course hours.



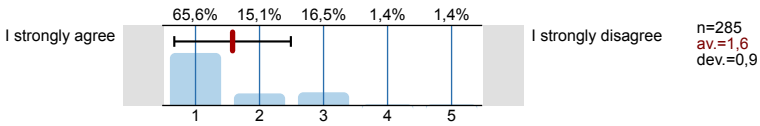
n=294
av.=2,2
dev.=1,2

3.2) It is important to me that recorded lectures stay on Moodle until all 4 exam sittings are over.



n=309
av.=1,2
dev.=0,5

3.3) The lecturer was able to adjust their teaching to the online format.



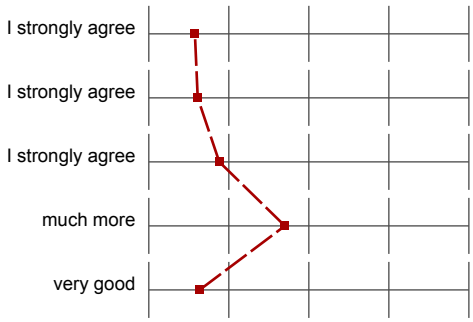
n=285
av.=1,6
dev.=0,9

Profile

Compilation: SPL012-FB1-23S

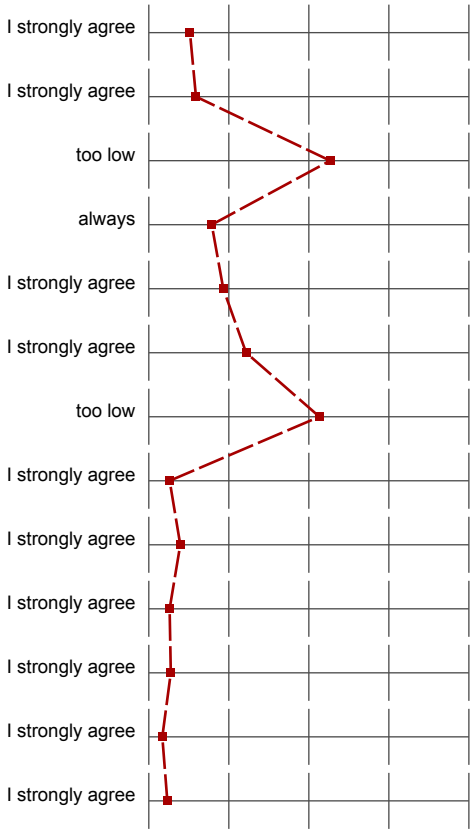
Values used in the profile line: Mean

1. University-wide section



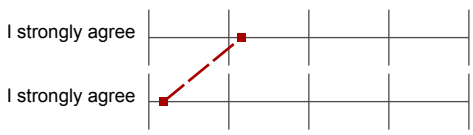
1.1)	At the beginning of the course, the learning outcomes, content and assessment criteria were explained in sufficient detail.	I strongly agree	I strongly disagree	n=446	av.=1,6	md=1	dev.=0,9
1.2)	The lecturer is very motivating.	I strongly agree	I strongly disagree	n=445	av.=1,6	md=1	dev.=1
1.3)	I am able to explain the most important content from this course to less advanced students in a comprehensible and clear manner.	I strongly agree	I strongly disagree	n=444	av.=1,9	md=2	dev.=1
1.5)	To complete this course, students have an intended workload of hours (ECTS credits). In your opinion: Will you invest more or less hours	much more	much less	n=444	av.=2,7	md=3	dev.=0,7
1.8)	Overall, I would rate the course as	very good	very bad	n=444	av.=1,6	md=1	dev.=0,8

2. Study-related questions



2.2)	The course is well organized.	I strongly agree	I strongly disagree	n=445	av.=1,5	md=1	dev.=0,8
2.3)	The course content is well prepared from a didactic point of view.	I strongly agree	I strongly disagree	n=443	av.=1,6	md=1	dev.=0,9
2.4)	With regard to the specifications of the curriculum (ECTS credits), the total workload is	too low	too high	n=443	av.=3,3	md=3	dev.=0,7
2.5)	I have attended this lecture.	always	never	n=446	av.=1,8	md=2	dev.=0,9
2.6)	I know what to expect at the exam.	I strongly agree	I strongly disagree	n=446	av.=1,9	md=2	dev.=1
2.7)	I have spent sufficient time on preparing for the class and on revising.	I strongly agree	I strongly disagree	n=444	av.=2,2	md=2	dev.=0,9
2.8)	The presentation speed is	too low	too high	n=446	av.=3,1	md=3	dev.=0,6
2.9)	... is well prepared for the individual sessions.	I strongly agree	I strongly disagree	n=445	av.=1,3	md=1	dev.=0,6
2.10)	... presents the material in an intelligible fashion.	I strongly agree	I strongly disagree	n=445	av.=1,4	md=1	dev.=0,7
2.11)	... provides intelligible answers to the students' questions.	I strongly agree	I strongly disagree	n=442	av.=1,3	md=1	dev.=0,6
2.12)	... facilitates a positive working atmosphere.	I strongly agree	I strongly disagree	n=444	av.=1,3	md=1	dev.=0,6
2.13)	... is fair and correct in his/her dealings with the students.	I strongly agree	I strongly disagree	n=444	av.=1,2	md=1	dev.=0,5
2.14)	... provides students with the opportunity to ask course-related questions and to seek advice.	I strongly agree	I strongly disagree	n=445	av.=1,2	md=1	dev.=0,5

3. Questions about the online format (if applicable)



3.1)	It is important to me that if lectures are prerecorded, the lecturer is available for questions during the designated course hours.	I strongly agree	I strongly disagree	n=294	av.=2,2	md=2	dev.=1,2
3.2)	It is important to me that recorded lectures stay on Moodle until all 4 exam sittings are over.	I strongly agree	I strongly disagree	n=309	av.=1,2	md=1	dev.=0,5

3.3)	The lecturer was able to adjust their teaching to the online format.	I strongly agree		I strongly disagree	n=285	av.=1,6	md=1	dev.=0,9