

SPL018-FB3-19S

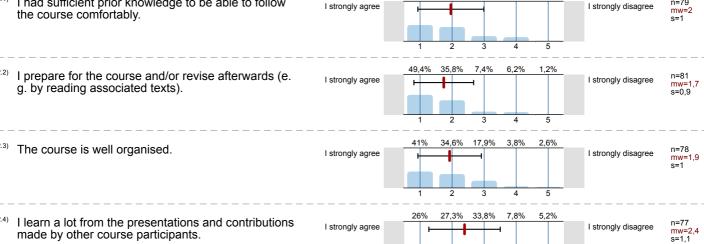
Erfasste Fragebögen = 83

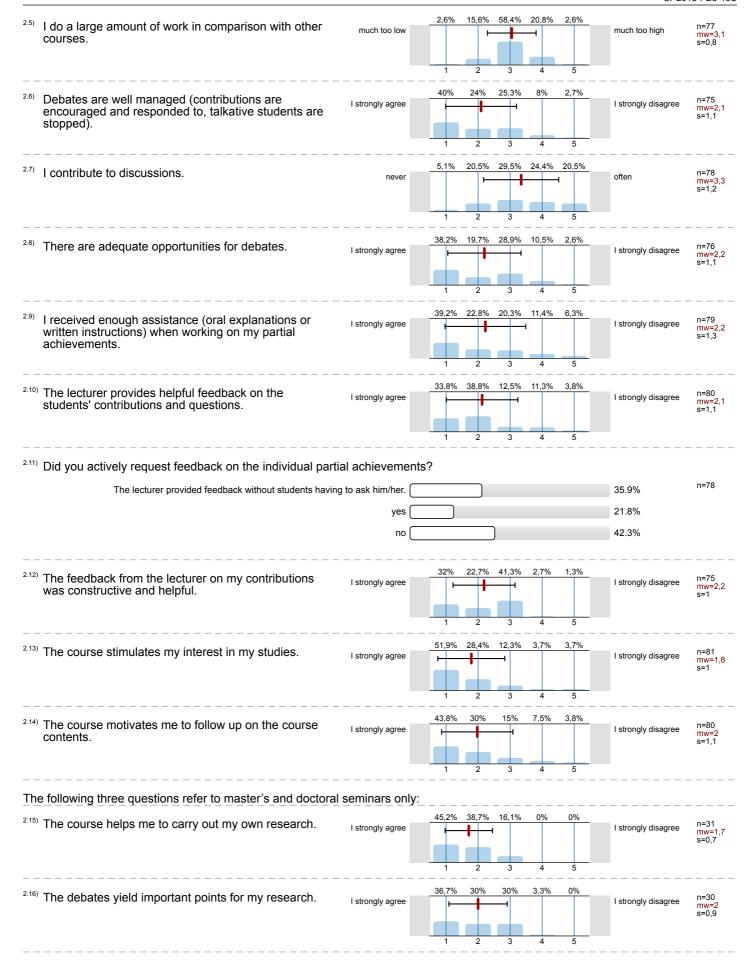
Auswertungsteil der geschlossenen Fragen

Legende Relative Haufigkeiten der Antworten Std.-Abw. Mittelwert Linker Pol Linker Pol Skala 1. University-wide section 1. University-wide section









2.17) The lecturer encourages a more in-depth examination of the research among all course participants.



Profillinie

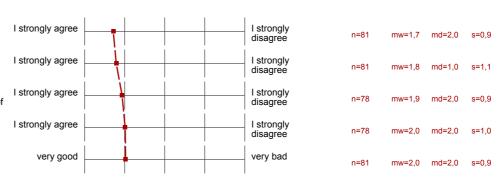


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Verwendete Werte in der Profillinie: Mittelwert

1. University-wide section

- At the beginning of the course the learning outcomes, content and assessment criteria were clearly communicated. 1.2)
- The course content is very interesting.
- This particular course is very important in its contribution towards reaching the objectives of the academic programme.
- The lecturer is very motivating
- 1.5) Overall, I would rate the course as



2. Questions from the directorate of studies

- I had sufficient prior knowledge to be able to follow the course comfortably
- 2.2) I prepare for the course and/or revise afterwards (e.g. by reading associated texts).
- 2.3) The course is well organised.
- I learn a lot from the presentations and contributions made by other course participants.
- I do a large amount of work in comparison with
- Debates are well managed (contributions are encouraged and responded to, talkative students are stopped). 2.6)
- I contribute to discussions.
- 2.8) There are adequate opportunities for debates.
- I received enough assistance (oral explanations or written instructions) when working on my partial achievements.
- The lecturer provides helpful feedback on the students' contributions and questions
- ^{2.12)} The feedback from the lecturer on my contributions was constructive and helpful.
- ^{2.13)} The course stimulates my interest in my
- ^{2.14)} The course motivates me to follow up on the course contents.
- ^{2.15)} The course helps me to carry out my own research.
- ^{2.16)} The debates yield important points for my research.
- 2.17) The lecturer encourages a more in-depth examination of the research among all course participants

